COURSE EVALUATIONS

ALIYAR OZERCAN
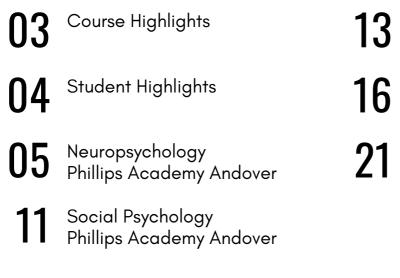
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Course Evaluations

ALIYAR OZERCAN

Throughout my teaching journey, I have always believed that feedback is the cornerstone of growth and development. Course evaluations serve as a vital tool in this regard, offering insights into the effectiveness of my teaching methods, the clarity of the content delivered, and the overall student experience. These evaluations not only reflect the students' perceptions of their learning journey but also provide me with an opportunity to continually refine and enhance my teaching strategies. The following course evaluations have been collated from various courses I have taught over the years. They offer a glimpse into the diverse student populations I have had the privilege to engage with and the myriad subjects I have explored. As you peruse these evaluations, I hope they provide a comprehensive understanding of my commitment to fostering a conducive learning environment, my dedication to student success, and the tangible impact of my teaching philosophy in action.

The evaluations have been edited for visual consistency. Please contact me if you'd like to see the original versions. (aliyar.ozercan@uconn.edu)

Course Highlights

11 YEARS OF
TEACHING
EXPERIENCE

AS OF FALL 2023
HAD MORE THAN

700
STUDENTS

UNIVERSITY OF CONNECTICUT - PROVOST'S
Teaching Excellence Award
2019

4.82/5

Average of Course Evaluations at
Phillips Academy Andover Summer School

15 times

PRINCIPLE INSTRUCTOR

13 times

TEACHING ASSISTANT

4.53/5

Average of All Course Evaluations

0.5 above compared to other instructors

TAUGHT AT

Phillips Academy Andover Summer School
University of Connecticut
Middle East Technical University
Bartin University

Student Highlights

"I loved the college-level pace of the class. I often struggle to find challenging classes in high school and feel material is often reiterated and reviewed, or is only surface level. Here, we learned so much about the brain and the teacher was super knowledgeable and willing to answer and discuss any questions we had!"

Neuropsychology [Andover]

"Professor Ozercan is one of the best professors I've had here at UCONN. He is energetic, entertaining, and his interest in the subject really helps the students become interested as well. He would explain concepts in multiple ways, and consistently make sure that everyone understood what he teaches. I wouldn't change a thing about the way that Professor Ozercan taught this class it was great."

Problems of Philosophy

"Easily the best TA I've had during my six semesters at UConn!"

[TA] Philosophy & Logic

"This is by the best TA I have ever had so far and comparing him to my other TA's, he is going to be an amazing professor in the long run. "

[TA] Problems of Philosophy

"... one of the best academic experiences I've ever had"

Neuropsychology [Andover]

"Mr. Ozercan was very helpful in student feedback, I remember the first week he met with me and we talked about how I could improve in class, which was very helpful in my growth as a student "

Social Psychology [Andover]

"Overall, he was the best TA ever and I wish he could be my TA for every other class I take in the future."

[TA] Philosophy & Logic

"He seemed to genuinely care about the success of his class. Went above and beyond what most other TAs do and made the content of the class much more clear"

[TA] Philosophy & Logic

"It was dope exactly what I wanted"

Neuropsychology [Andover]

"He showed up to every class excited about our class discussions and the content we were going to be talking about and his passion seemed to have an everlasting effect on the group of students. The way he encouraged us to voice our opinions had a positive impact on our ability to learn and understand different perspectives that we may of been blind to before."

Philosophy and Social Ethics

"The professor did not give finals or midterm but a total of 18 mini exams. I think this helped me comprehend the materials better and easier because I did not have to focus just on my finals and getting good grade instead of actually enjoying the new materials."

Problems of Philosophy

"I think it was the most interesting and enjoying class i've even taken"

Social Psychology [Andover]

"It is rare to feel so safe and not judged when you offer an incorrect answer, especially while stumbling to decipher the writings of men who lived many centuries ago."

Problems of Philosophy

Neuropsychology

PHILLIPS ACADEMY ANDOVER (SUMMER 2023)

Andover Summer Session Instructor Feedback Form: 2023

	Number of Respondents
	7

Survey Question	Average for your class (out of 5)	Average for all Period 2 classes (out of 5)
I enjoyed this class	5.00	4.38
I learned a lot in this class	5.00	4.44
This class required me to work hard	4.86	4.49
The teacher seemed well-prepared and organized.	5.00	4.60
The teacher presented material in an engaging, interesting manner.	5.00	4.47
The teacher seemed to have an excellent knowledge of the material.	5.00	4.65
The teacher encouraged students to actively participate in class.	5.00	4.56
The teacher was supportive and encouraging.	5.00	4.49
The teacher used a variety of activities within a given class.	5.00	4.43
The teacher made effective use of class time.	5.00	4.49
The teacher provided me with effective feedback to improve	4.86	4.40
Grading procedures and expectations were clear	4.71	4.28
Overall class experience	4.86	4.37

Comments:

I loved the college-level pace of the class. I often struggle to find challenging classes in high school and feel material is often reiterated and reviewed, or is only surface level. Here, we learned so much about the brain and the teacher was super knowledgeable and willing to answer and discuss any questions we had!

the classroom was student centers and it was very discussion based which i really enjoyed

Mr. Ozercan was clearly interested and passionate about the subject matter which made the class environment exciting and one of the best academic experiences I've ever had.

The random fun facts about the brain and the class chemistry.

The class discussions, the teacher was incredibly knowledgeable and encouraged us to ask questions and delve further into the material.

Learning about why we do what we do. There were a variety of activities. The classroom was student centered. The teacher made space for creativity.

With lots of opportunities to show yourself, the course is fun

Perhaps a tad more homework besides preparing for our presentations, and perhaps more use of the brain model.

I think it was perfect

Neuropsychology

PHILLIPS ACADEMY ANDOVER (SUMMER 2023)

Andover Summer Session Instructor Feedback Form: 2023

Name		Number of Respondents
Ozercan, Aliyar		13

Survey Question	Average for your class (out of 5)	Average for all Period 2 classes (out of 5)
I enjoyed this class	4.85	4.27
I learned a lot in this class	4.85	4.24
This class required me to work hard	4.69	4.27
The teacher seemed well-prepared and organized.	4.77	4.48
The teacher presented material in an engaging, interesting manner.	4.38	4.19
The teacher seemed to have an excellent knowledge of the material.	4.77	4.60
The teacher encouraged students to actively participate in class.	4.69	4.36
The teacher was supportive and encouraging.	4.92	4.38
The teacher used a variety of activities within a given class.	4.62	4.18
The teacher made effective use of class time.	4.92	4.35
The teacher provided me with effective feedback to improve	4.77	4.27
Grading procedures and expectations were clear	5.00	4.32
Overall class experience	4.77	4.28

Comments:

Presentations

I liked how clear the expectations were so that I wasn't having to figure out the expectations myself and I appreciated that because it meant I didn't have to work as much

There was a variety of activities. The classroom was student-centered and the teachers were nice and engaging.

there was a lot of opportunity for people to ask any questions about the brain, & he would give his best answer

we got to learn a lot of things and i liked doing the presentation, plus Ms. Morrow made a really 4 jeopardy

I learned a lot and the class was very engaging

There was a lot of variety in the activities we did in class, and also the presentations allowed for us to interact with the subject matter rather than just learn it.

I think the best part was being able to learn about the brain and do presentations on in with your classmates.

Plenty of hands-on activities very engaging, great teacher :)

the book we were reading, and some of the assignments

I loved learning about the different parts of the brain and what they are responsible for.

I loved the content and learning about something totally new to me

I've always been interested in the brain however, it's so complicated that it's very hard to learn on the website. 1t only was I able to learn about them, but the projects we did made us apply our knowledge to various situations which I think taught us how to realize to small problems. The class was very engaging and the projects were very unique.

Making it more engaging that just a presentation with 1tes

Nothing I loved this class.

less presentations, more hands on

I think just give more time when assigning things

More kahoots and games as well as diag1sing patients from the book

More teaching, and more resources for learning.

Doing various kinds of presentations such as making quizzes would have been fun.

more interactive activities

Nothing.

None

I loved it overall, but I wish we could've done more diag1sis of the people in the book.

Neuropsychology

PHILLIPS ACADEMY ANDOVER (SUMMER 2022)

Andover Summer Session Instructor Feedback Form: 2022

PERIOD: 2

Teacher Name: Aliyar Ozercan   Number of Respondents: 11

Survey Question	Average for your class (out of 5)	Average for all Upper School Period 1 classes (out of 5)	Average for all Upper School Period 2 classes (out of 5)
I enjoyed this class.	4.64	4.56	4.44
I learned a lot in this class.	4.91	4.54	4.55
This class required me to work hard.	4.45	4.31	4.39
The teacher seemed well-prepared and organized.	4.73	4.58	4.57
The teacher presented material in an engaging, interesting manner.	4.55	4.51	4.40
The teacher seemed to have an excellent knowledge of the material.	4.64	4.68	4.73
The teacher encouraged students to actively participate in class.	4.45	4.61	4.56
The teacher was supportive and encouraging.	4.91	4.62	4.62
The teacher used a variety of activities within a given class.	4.36	4.46	4.38
The teacher made effective use of class time.	4.64	4.41	4.49
Overall teacher rating	4.82	4.59	4.47
Overall class experience	4.73	4.48	4.42

Narrative feedback in response to the following questions:
What was best about this class?

What could be improved about this class?

Comments:

· I loved getting to learn about my brain and more specifically I liked learning about the meds I take and how they affect my brain.
· This class was very informative the people and teacher made this class very fun to come to daily. There was a lot of space for creativity, and we were able to learn what we desired to learn. The teacher provided very helpful feedback
· the material, the way we learned, very engaging, and the videos and ways of teaching were very engaging
· Presentations and group activity
· The teacher made the classes both lecture style and extremely engaging. The classroom was student-centred, and the teacher often asked us what specifically we wanted to study about the bran and made his lesson plan based on that.
· I liked the hands on learning we had in my class and the introduction of lectures to prepare me for university. Along with some of the real life stories he tells us it's very funny and extremely interesting!
· Te presentations we can work on ourselves and watching House.
· I think the environment was the best part of our class. Mr. Ozercan was very welcoming and took his time to explain things when someone didn't know something. I also like how we did presentations every week because it allows me to learn better.
· Overall the lectures were incredibly helpful and I was able to understand everything that I learned and gained a lot of new information over the course of this class.
· It was dope exactly what i wanted
· I loved my teacher, and he presented the information in a very clear and informative way. We got to watch episodes of a neuropsych related show, but we also took a lot of notes.
· Maybe just a bit more Kahoots would have been fun but otherwise it was pretty good
· more Kahoots
· more homework? the only projects and homework we mainly had was to complete presentation projects. Because I am so interested in what I was learning, I wish there was more to solidify the information I was learning and to apply it so that I don't forget it. But i absolutely loved this class, teacher, and peers in the class.
· Make the class more interesting
· Nothing
· I didn't really like the group projects I did due to the fact some of the group members don't really do their work. Along with some people in my class talk a lot and it's very distracting when I'm trying to take notes.
· More activities and less lectures.
· Maybe a little less of a lecture class? It felt like we were listening to Mr. Ozercan explain a lot, but it makes sense since he has to teach us.
· I can't think of anything that could improve the class, it was very engaging. nothing
· Maybe a little less lecturing and more hands-on activities.

Social Psychology

PHILLIPS ACADEMY ANDOVER (SUMMER 2022)

Andover Summer Session Instructor Feedback Form: 2022

PERIOD: 1

Teacher Name: Aliyar Ozercan   Number of Respondents: 11

Survey Question	Average for your class (out of 5)	Average for all Upper School Period 1 classes (out of 5)	Average for all Upper School Period 2 classes (out of 5)
I enjoyed this class.	4.82	4.56	4.44
I learned a lot in this class.	4.91	4.54	4.55
This class required me to work hard.	4.09	4.31	4.39
The teacher seemed well-prepared and organized.	5.00	4.58	4.57
The teacher presented material in an engaging, interesting manner.	4.64	4.51	4.40
The teacher seemed to have an excellent knowledge of the material.	5.00	4.68	4.73
The teacher encouraged students to actively participate in class.	4.73	4.61	4.56
The teacher was supportive and encouraging.	4.82	4.62	4.62
The teacher used a variety of activities within a given class.	4.45	4.46	4.38
The teacher made effective use of class time.	4.64	4.41	4.49
Overall teacher rating	5.00	4.59	4.47
Overall class experience	4.91	4.48	4.42

Narrative feedback in response to the following questions:
What was best about this class?

What could be improved about this class?

Comments:

· We discussed topics in which I had no prior knowledge to so it was very interesting to learn about the things that not only I but everyone does and the reasons for that.
· I like that we were graded on projects rather than tests, because you can make your project personalized and it's a lot more fun, but just as effective.
· I really enjoyed group projects as I got to talk to different people.
· I liked having discussions in my Social Psych class because everybody was engaged.
· I absolutely loved my teacher. He was extremely nice and understanding which made me like the class even more.
· He offered us classes that were interesting, engaging and entertaining. Students were allowed to participate at any time, whatever we were thinking we could simply share our thoughts. We had many group activities where you could meet new people which was very nice. I think it was the most interesting and enjoying class i've even taken
· İ liked the discusions and everyone get ot speak also i loved the group works.
· My favorite part of my Social Psychology wasD the open discussions.
· I really liked the videos we watched and the activities we did.
· The best about social psychology were the discussions we had in class, it made students engage with the material and students
· I loved the in-class discussions we had I think it really brought the class together
· Mr. Ozercan was very helpful in student feedback, I remember the first week he met with me and we talked about how I could improve in class, which was very helpful in my growth as a student -the projects were also very helpful and I loved them because it gave me a chance to show my creativity doing the group project actually helped me make a lot of friends
· The teacher was incredibly well versed on the subject and made it both educational and engaging.
· A different classroom! The fan was very loud and annoying.
· I was very satisfied with the class, and I don't think it can be improved.
· I'm not sure
· There is nothing I can think of
· To be honest nothing !
· We can do more classes at the library
· I feel like there should be more open discussion.
· I hope that there could be more hands-on activities.
· a little more time on the homework would be nice
· the homework readings were always so long and sometimes not very interesting
· having a chance to do independent projects as well as group projects
· I also loved having in class time to work on projects
· loved the inclass discussions
· It would of been cool to have some more in class games or active activities to do in class
· Nothing could be improved.

Phil. and Social Ethics

UNIVERSITY OF CONNECTICUT

University of Connecticut

Student Evaluation of Teaching
Spring 2023

Individual Report for PHIL-1104-H75-HRTFD-Philosophy and Social Ethics

Instructor: **Aliyar Ozercan** (SET Primary Instructor)

Response Table

Raters	Students
Responded	12
Invited	28
Response Ratio	43%

What is your overall rating of Aliyar Ozercan's teaching?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.8	5.0	3.9	4.0	4.0	4.1	4.0	4.2

What is your overall rating of the course?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.7	5.0	3.7	3.8	3.7	3.8	3.8	3.9

Section 1. Summary

Please respond to the following questions about instructor Aliyar Ozercan:

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.8	5.0	4.2	4.4	4.3	4.4	4.3	4.5
The instructor was well prepared for class.	4.9	5.0	4.4	4.5	4.5	4.6	4.5	4.6
The instructor responded to questions adequately.	5.0	5.0	4.3	4.5	4.4	4.5	4.4	4.5
The instructor stimulated interest in the subject.	5.0	5.0	4.4	4.4	4.4	4.5	4.4	4.5
The instructor showed interest in helping students learn.	4.8	5.0	4.4	4.6	4.4	4.6	4.4	4.6
The instructor gave clear assignments.	4.8	5.0	4.2	4.4	4.3	4.4	4.3	4.4
The instructor was accessible to students.	4.8	5.0	4.3	4.5	4.4	4.5	4.4	4.5
The instructor gave useful feedback on my performance.	4.8	5.0	4.1	4.2	4.2	4.3	4.2	4.4
The instructor returned graded work in a reasonable amount of time.	4.9	5.0	4.2	4.4	4.3	4.5	4.3	4.4
The instructor used class time effectively.	5.0	5.0	4.3	4.4	4.3	4.5	4.4	4.5
The instructor treated all students with respect.	4.9	5.0	4.5	4.6	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.9	5.0	4.3	4.5	4.5	4.6	4.5	4.6
The instructor's teaching methods promoted student learning.	5.0	5.0	4.2	4.4	4.3	4.4	4.3	4.4

Please respond to the following questions about the course:

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.7	5.0	4.2	4.3	4.3	4.3	4.3	4.4
The course content was well organized.	4.8	5.0	4.3	4.5	4.3	4.4	4.3	4.4
The course objectives were clear.	4.8	5.0	4.2	4.3	4.3	4.4	4.3	4.4
The course objectives were met.	4.9	5.0	4.3	4.4	4.3	4.4	4.3	4.4
The course materials made a valuable contribution.	4.8	5.0	4.2	4.4	4.2	4.3	4.2	4.3
The pace of the course seemed appropriate.	4.8	5.0	4.3	4.4	4.3	4.4	4.3	4.4

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Not changing the way his grading system is. I actually think it's perfect.
I believe his teaching effectiveness was very good because he created an environment where students wanted to come to class because they were engaged in our group discussions which he promoted; but I could recommend every couple classes maybe watching some more clips or videos that relate to our topics we were learning about.
Add more HW assignments to get a better overall grade
Add more assignments to test our knowledge better.
More peer–on–peer discussion? Much of the class consists of students stating opinions to the professor. More peer interactions may provide for more meaningful conversations.
Honestly, not much. The course material was interesting, and not to difficult. Compared to almost all my classes this class gave me time to breath, and not be overwhelmed with a heavy work load.
in my opinion, the way you start off the semester was great, as well as the rest of the semester. It was all good I was easily able to pick up right if I wrote my notes down, I knew I would do good in my papers if I took notes down, which made it very easy for me to understand the questions on the papers.
Doesn't have to do anything.
Since students not reading prior to the class was a problem, it would help if there was a quick homework to along with it. This would give students an illusion of getting credit to read, and would encourage students to get an easy grade.
Nothing
I think the class was very effective, and the professor did a really good job by having students engage in class discussions, ask questions, share out their ideas, and more. The professor would come into class on time, prepared, and ready to get us to discuss the articles and topics. Class objectives were met, and the professor graded fairly and valued students' opinions. Therefore I do not think that there is anything specific for the professor to improve.

Please write any comments you have about the course or course materials.

Comments
I strongly enjoyed this course and am definitely interested in taking more similar to this and with this teacher again because his method of teaching is how I personally learn best and wish more professors would do this too.
Very interesting course to learn about all the topics
Both were good.
Maybe less importance on papers? 80% of the grade is the four papers, and I don't know if that was a net benefit or detriment for others. If nothing else, be sure to provide opportunities to discuss papers for editing and revising on topics. It may help those who are struggling.
For a subject that can be very confusing. Aliyar Ozercan made it easier to process, with so many examples and debates. And the topic talked about this semester were extremely interesting, which is what I think makes a course as good as it was. We learned about currently day topics, and things that apply to us. out of all my classes this semester this was my best grade, and favorite course.
I like this class and the way you taught it.
I really enjoyed this class and how we had no exams. This takes the pressure off of students, which motivates them to do better. I liked the structure of this class as well.
This was one of my favorite classes I've ever taken because it made me think about life in a new way. Professor Ozercan is the absolute best!!
The course was very organized, and broken down into 4 main sections: Introduction to Ethics, Moral Stances, Cheating, climbing, and Altruism, and lastly lies, animals, and Future Generations. Toward the end of each section, we would have a class discussion which was a great opportunity to go over concepts that some students may have needed clarification on, simply forgot, missed a class, or have specific questions, and then we would have a paper/exam due in a couple of days following the class discussion. We would talk about topics such as AI, animals, lies, cheating, etc. Real–life situations where we would apply different philosophical approaches and ethical lenses to analyze topics such as such.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
Every class he incorporated discussion sections which were very helpful to my learning because talking through different situations and circumstances with him and my peers allowed for me to dive deeper and really challenge my previous stances or support my opinions with knowledge I've learned through the course.
We had discussion days before every major paper we had to right and this was helpful as we got a chance to ask questions.
N/A
Discussions were so helpful. any questions we had, or topics we wanted to talk about were. It gave us a time to look at what we had learned and get any questions we have answered.

Problems of Philosophy

UNIVERSITY OF CONNECTICUT

Student Evaluation of Teaching
Fall 2021

Individual Report for PHIL-1101-W31-WTBY-Problems of Philosophy

Instructor: **Aliyar Ozercan** (SET Primary Instructor)

Response Table

Raters	Students
Responded	12
Invited	26
Response Ratio	46%

What is your overall rating of Aliyar Ozercan's teaching?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.7	5.0	3.8	4.0	4.0	4.2	4.1	4.2

What is your overall rating of the course?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.5	5.0	3.7	3.9	3.8	3.9	3.8	4.0

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
the professor went up and beyond to help the students as a whole and individually and was extremely helpful and kind and made the class learn instead of sitting through a lecture with no purpose. HuskyCT was easy to navigate and the way he set up the course with mini exams and leniency was truly outstanding. I would take this class a million times over again, this professor was insanely amazing. I could not have asked for as better semester with anyone else.
I loved the way mini exams were due before the week of discussion, because it helps motivated other students to get familiar with the material prior to class and creates a healthy discussion within class.
The mini exams were awesome because it made learning fun without stress over a midterm or final.
The instructor incorporated ideas from current events happening now. He brought light to different concepts and issues we face in the world and within the US. Very interesting stuff
He taught in a socratic way so every class gave everyone an opportunity to add something to the discussion or ask a question. The class was very well structured so that the questions flowed naturally.
Professor Ozercan broke down complex ideas in ways that everyone could understand. He explained everything extensively and made time for his students outside of class. He encouraged everyone to participate and was considerate towards those with social anxiety. For students who didn't feel comfortable speaking up in class, he gave them the option to send him an email with their contributions to topics discussed in class, which is something I've never seen any other Professor do. One of my favorite parts of his class is when he'd draw pictures and give examples on the board to help us understand better. He even kept this same attitude after his baby was born. I don't know how he managed to do it all but he does. He's great.
He was super excited to teach the class and ready for us to learn.
I enjoyed the way that we had a discussion every class for our reading and having to do the work beforehand so we can come in class prepared to talk.
Professor Aliyar is very knowledgable and patient. He understands the difficulty of the topics he is teaching and how some of us struggled with the concepts and provided thoughtful responses and helped enhance critical thinking skills. Great class.
The professor did not give finals or midterm but a total of 18 mini exams. I think think this helped me comprehend the materials better and easier because I did not have to focus just on my finals and getting good grade instead of actually enjoying the new materials. For most classes you only think about your grade and exam so his way of teaching was very effective in helping me learn the materials. The professor was always well organized and tactful in the way he explained each topics during our discussions.
While we learned about old philosophers that would otherwise be inaccessible to us, our professor related the problems they posed to our modern world, which was helpful for understanding.

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Only comment I would say is that if there was a helpful set of videos to understand the material because it could be dense at times. However, overall this course does not need to be changed in the slightest.
Nothing the class is perfect
I honestly don't have any strong suggestions, maybe some in class activities to switch up the lecture based classes every now and then?
I can't think of any way to make this teaching style better
I have no suggestions. His class is exceptional.
More videos
I think it would be more interactive to do 5 group presentations so one per group about a certain topic like economy
I think the professor did everything to help us successfully learn a lot from this class. It is perfect the way it is and I would defiantly take this class all over again if I have to.
We only did a few group activities and activities besides note–taking throughout the semester, so more of those would be helpful.

University of Connecticut

Student Evaluation of Teaching
Spring 2022

Individual Report for PHIL-1101-H71-HRTFD-Problems of Philosophy

Instructor: **Aliyar Ozercan** (SET Primary Instructor)

Response Table

Raters	Students
Responded	12
Invited	29
Response Ratio	41%

What is your overall rating of Aliyar Ozercan's teaching?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.4	5.0	3.9	4.1	4.0	4.2	4.1	4.2

What is your overall rating of the course?

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.5	5.0	3.8	4.0	3.8	3.9	3.9	3.9

Section 1. Summary

Please respond to the following questions about instructor Aliyar Ozercan:

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.4	5.0	4.3	4.5	4.3	4.5	4.3	4.5
The instructor was well prepared for class.	4.6	5.0	4.4	4.6	4.5	4.6	4.5	4.6
The instructor responded to questions adequately.	4.6	5.0	4.4	4.5	4.4	4.5	4.4	4.5
The instructor stimulated interest in the subject.	4.6	5.0	4.5	4.6	4.4	4.5	4.4	4.6
The instructor showed interest in helping students learn.	4.7	5.0	4.4	4.5	4.5	4.6	4.5	4.6
The instructor gave clear assignments.	4.7	5.0	4.2	4.4	4.4	4.5	4.4	4.5
The instructor was accessible to students.	4.4	5.0	4.3	4.5	4.4	4.5	4.4	4.5
The instructor gave useful feedback on my performance.	4.5	5.0	4.1	4.4	4.3	4.3	4.3	4.4
The instructor returned graded work in a reasonable amount of time.	4.8	5.0	4.1	4.4	4.3	4.5	4.4	4.5
The instructor used class time effectively.	4.7	5.0	4.3	4.4	4.4	4.5	4.4	4.5
The instructor treated all students with respect.	4.8	5.0	4.6	4.7	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.7	5.0	4.4	4.4	4.5	4.6	4.5	4.6
The instructor's teaching methods promoted student learning.	4.6	5.0	4.3	4.4	4.3	4.4	4.3	4.5

Please respond to the following questions about the course:

Question	Course		Department (PHIL-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.5	5.0	4.2	4.3	4.3	4.4	4.3	4.4
The course content was well organized.	4.5	5.0	4.2	4.3	4.3	4.4	4.3	4.5
The course objectives were clear.	4.5	5.0	4.2	4.4	4.3	4.4	4.4	4.5
The course objectives were met.	4.5	5.0	4.3	4.4	4.3	4.4	4.4	4.5
The course materials made a valuable contribution.	4.5	5.0	4.3	4.4	4.3	4.4	4.3	4.4
The pace of the course seemed appropriate.	4.6	5.0	4.3	4.5	4.3	4.4	4.3	4.4

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
having mini exams and class discussions
He thoroughly prepared lectures and actively engaged students with real–world examples that featured us. He also held "discussion days" whose purpose was for students to get clarification on anything we didn't understand or needed a further explanation with.
The professor really cares about Philosophy and shows this in his presentations. He can get students very engaged, as long as those students are willing to expand their thinking. This professor was one of, if not, the best I've taken.
Professor Ozercan is one of the best professors I've had here at UCONN. He is energetic, entertaining, and his interest in the subject really helps the students become interested as well. He would explain concepts in multiple ways, and consistently make sure that everyone understood what he teaches. I wouldn't change a thing about the way that Professor Ozercan taught this class it was great.
I really like how he structured the homework. Mainly how we would do the homework first, and then come to class the following week and talk about what we had written.
The most positive aspect of the way in which this instructor taught this course was he always made sure we were understanding the material, he always asked if we had any questions, needed help with anything, and graded our assignments very fair.
Steady topics maintained student learning in the class and overall performance.
He lectured very good
When taking this course, it was really helpful that in every class; we would have discussions about the previous readings from last week. In addition, on Fridays we would have an open–ended class where we could ask questions to Professor Ozercan; which was also very helpful.
With the quizzes and releasing the next week's work the week prior, really helped with the readings.
N/A

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
don't need discussion days, its not necessary. I also wish that maybe he showed more videos relating to topics to break the monotony of the class.
N/A
Great professor.
Being completely honest, nothing.
I think maybe a small group activity would be good. I know it might be hard in this kind of class but I think anytime you can get a small group of people talking with each other, good ideas come from it.
This instructor does not need to improve teaching effectiveness in the classroom, I feel that the way his teaching skills are, are very useful and I feel that other professors should learn from his teaching skills.
N/a
Being clearer with what he says, at times.
Although Professor Ozercan was successful in helping me learn about the idea of ethics, economy, etc; I believe making class discussions a little more interesting could improve teaching effectiveness. For example, doing "experiments" in class to try and support or prove certain philosophers' ideas.
Give a more structured lecture, a bit confusing when he lectured
N/A

Philosophy and Logic (TA)

UNIVERSITY OF CONNECTICUT

University of Connecticut

Student Evaluation of Teaching
Spring 2019

Individual Report for PHIL-1102-015D-STORR-Philosophy and Logic

Instructor: **Aliyar Ozercan** (SET Grad/Teaching Assistant)

Response Table

Spring 2019 Student Evaluation of Teaching	
Raters	**Students**
Responded	10
Invited	19
Response Ratio	53%

What is your overall rating of Aliyar Ozercan's teaching?

Question	Course		Department (PHIL-Course Level 1000-FETA)		School (CLAS-Course Level 1000-FETA)		University (Course Level 1000-FETA)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.6	5.0	3.9	4.1	3.9	4.0	3.9	4.0

Section 1. Summary

Please respond to the following questions about instructor Aliyar Ozercan:

Question	Course		Department (PHIL-Course Level 1000-FETA)		School (CLAS-Course Level 1000-FETA)		University (Course Level 1000-FETA)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.6	5.0	4.2	4.3	4.2	4.3	4.2	4.3
The instructor was well prepared for class.	4.9	5.0	4.4	4.5	4.4	4.5	4.4	4.5
The instructor responded to questions adequately.	4.9	5.0	4.3	4.5	4.3	4.4	4.3	4.4
The instructor stimulated interest in the subject.	4.5	5.0	4.2	4.4	4.2	4.3	4.2	4.3
The instructor showed interest in helping students learn.	4.9	5.0	4.5	4.7	4.4	4.5	4.4	4.5
The instructor gave clear assignments.	5.0	5.0	4.3	4.6	4.3	4.5	4.3	4.5
The instructor was accessible to students.	5.0	5.0	4.4	4.6	4.4	4.5	4.4	4.5
The instructor gave useful feedback on my performance.	4.9	5.0	4.2	4.4	4.2	4.4	4.2	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	5.0	4.2	4.4	4.3	4.4	4.3	4.4
The instructor used class time effectively.	4.9	5.0	4.3	4.5	4.3	4.5	4.3	4.5
The instructor treated all students with respect.	5.0	5.0	4.6	4.8	4.6	4.7	4.5	4.7
The instructor graded fairly.	5.0	5.0	4.4	4.6	4.4	4.5	4.4	4.5
The instructor's teaching methods promoted student learning.	4.7	5.0	4.2	4.5	4.2	4.4	4.2	4.4

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Aliyar is amazing. He's super passionate and genuinely wants to help his students out. His 1 on 1 engagement with each student of his is a big strength of his teaching.
The most positive aspects were the worksheets. These were very helpful in explaining the information.
He cares about his student a lot and was willing to explain the material if they didn't understand
His enthusiasm and willingness to help
Passing out worksheets and letting us complete a section then going over it before starting the next section.
The worksheets
The TA was very helpful
He explained everything very well and gave lots of practice questions
He seemed to genuinely care about the success of his class. Went above and beyond what most other TAs do and made the content of the class much more clear than the book or the professor. I feel like I was very lucky to get Aliyar as my TA this semester.

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Nothing, he's honestly one of the best TA's I've had
Nothing great job :)
Nothing
Felt like we spent an unnecessary amount of time on certain subjects, taking a poll of student understanding to determine if we can move on could be a remedy for this.
The mini lectures he did were helpful
Nothing
Email is not always the best way of communication. I would suggest setting up a google classroom for updates.

Please write any comments you have about the course or course materials.

Comment
Textbook is kind of superfluous, I never used it really and still have a good grade
Great TA not so great Professor
The homework does not tell you the correct answer to any questions you got wrong nor which answer you picked, if it is possible to change this, it would be helpful in understanding what you did wrong.
none
Without this discussion section, I would not have done well in this course.